

WordFlight moves students to proficiency in key foundational reading skills.

WordFlight is the only online literacy assessment and intervention solution for grades 2+ that targets automatic word recognition, an often-overlooked foundational reading skill that is an essential prerequisite for students to reach fluency.

It uses a proven, research-based learning model that diagnoses and provides targeted instruction to improve automatic word recognition and decoding, creating a path to reading fluency and comprehension.

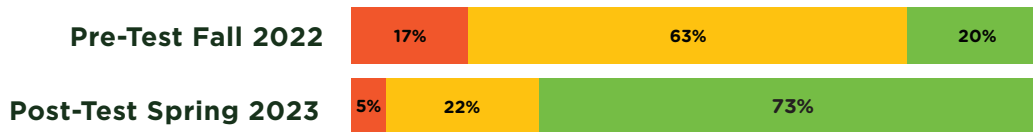
Case Study: Cedar Rapids Community School District

6th and 7th graders from McKinley STEAM Academy and Roosevelt Creative Corridor Business Academy (n=118) used WordFlight during the 2022-2023 school year.

Results

Automatic Word Recognition

● High Risk ● Some Risk ● Proficient



The number of students proficient in **automatic word recognition increased 53 percentage points** after using WordFlight for 6-9 months.

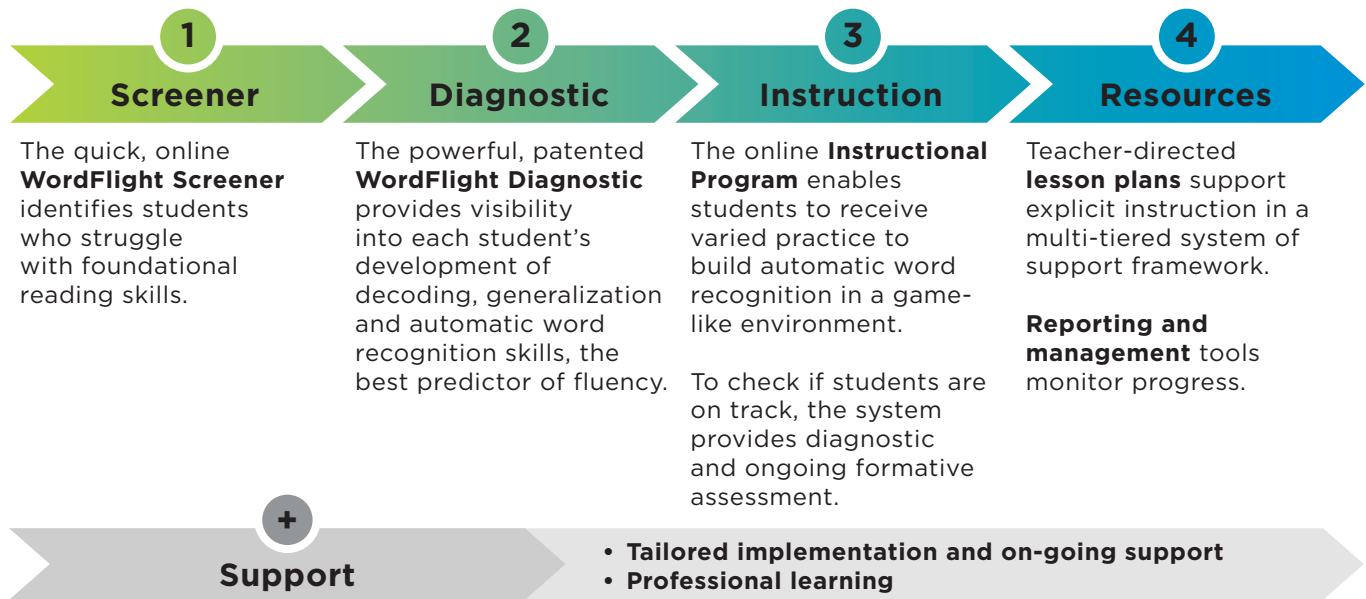
Decoding



The number of students proficient in **decoding increased 51 percentage points** after using WordFlight for 6-9 months.

¹Roembke, T.C., Hazeltine, E., Reed K.D., & McMurray, B. (2019). Automaticity of Word Recognition Is a Unique Predictor of Reading Fluency in Middle-School Students. *Journal of Educational Psychology*, 111(2), 314-330. <http://dx.doi.org/10.1037/edu0000279>

How it works:



WordFlight is an effective intervention for students in grades 3 and above who:

- Struggle with comprehension and fluency because of deficits in foundational skills
- Read slowly, with great effort and difficulty
- Struggle with decoding
- Are unable to easily identify and distinguish vowels
- Do not understand how syllables work or have difficulty breaking words into syllables
- Cannot quickly and automatically apply and generalize knowledge of phonics to new words or to connected text

For students in grade 2, WordFlight helps build foundational skills, including automatic word recognition, from the very start.

"I don't know of any other way to teach automaticity to the level that this program effortlessly does."

— David Lillard,
Dyslexia/504/ESL Coordinator,
Jasper, TX

Watch the video
to learn more!

